2020-21 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: ALDINE MIDDLE

Campus Number: 101902041

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	lates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%		41%	32%	44%	*	-	-	-	*	10%	*	47%	24%	41%	39%
	2019	68%	55%	53%	51%	54%	*	-	-	-	-	33%	50%	52%	54%	52%	39%
At Meets Grade Level or Above	2021	32%	14%	13%	11%	14%	*	-	-	-	*	7%	*	14%	10%	13%	11%
	2019	37%	22%	18%	16%	19%	*	-	-	. <u>-</u>	-	25%	13%	18%	18%	17%	9%
At Masters Grade Level	2021	15%	5%	6%	5%	6%	*	-	-	_	*	3%	*	7%	3%	6%	4%
	2019	18%	7%	6%	4%	6%	*	-	_	_	-	3%	0%	5%	8%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	48%	39%	30%	41%	*	-	-	-	*	26%	*	42%	30%	40%	38%
	2019	81%	71%	71%	59%	75%	*	-	-	. <u>-</u>	-	50%	63%	73%	66%	70%	71%
At Meets Grade Level or Above	2021	36%	13%	8%	4%	9%	*	-	-	_	*	7%	*	10%	1%	8%	6%
	2019	47%	30%	22%	12%	26%	*	-	-	_	-	22%	25%	24%	19%	20%	17%
At Masters Grade Level	2021	15%	3%	2%	0%	2%	*	-	_	_	*	0%	*	2%	0%	2%	1%
	2019	21%	9%	6%	0%	8%	*	-	_	_	-	6%	0%	6%	5%	5%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	54%	48%	35%	50%	*	-	*	_	*	18%	*	51%	38%	48%	46%
	2019	76%	68%	68%	62%	69%	80%	*	-	. *	*	23%	*	70%	60%	67%	52%
At Meets Grade Level or Above	2021	45%	27%	26%	19%	27%	*	-	*	-	*	12%	*	27%	22%	25%	25%
	2019	49%	37%	35%	28%	38%	40%	*	-	. *	*	19%	*	37%	31%	33%	17%
At Masters Grade Level	2021	25%	12%	11%	11%	11%	*	-	*	_	*	6%	*	11%	11%	11%	8%
	2019	29%	17%	11%	10%	12%	0%	*	-	. *	*	4%	*	12%	10%	10%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	33%	27%	9%	31%	*	-	*	-	*	24%	*	28%	23%	27%	24%
	2019	75%	68%	66%	53%	71%	*	*	-	. *	*	23%	*	69%	60%	66%	63%
At Meets Grade Level or Above	2021	27%	8%	7%	6%	7%	*	-	*	_	*	18%	*	6%	8%	7%	7%
	2019	43%	33%	32%	23%	35%	*	*	-	*	*	19%	*	35%	25%	32%	24%
At Masters Grade Level	2021	12%	2%	2%	0%	2%	*	-	*	_	*	0%	*	1%	4%	2%	2%
	2019	17%	8%	5%	3%			*	_	*	*						
Grade 7 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%			32%		*	-	*	-	. *	22%	*	34%		30%	23%
	2019	70%	58%	56%	45%	58%	60%	*	-	*	*	19%	*	57%	53%	54%	37%
At Meets Grade Level or Above	2021	33%	11%	6%	10%	6%	*	-	*	-	. *	17%	*	7%	5%	6%	4%
	2019	42%	26%	22%	13%	25%	20%	*	-	*	*	15%	*	24%	19%	21%	9%
At Masters Grade Level	2021	10%	2%	1%	0%	1%	*	-	*	-	. *	6%	*	1%	0%	1%	0%
	2019	18%	7%	5%	2%	5%	20%	*	-	*	*	0%	*	5%	3%	4%	1%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	58%	57%	47%	60%	-	-	-	-	. <u>-</u>	23%	67%	60%	50%	56%	52%
	2019	86%	80%	75%	67%	77%	*	-	*	-	. *	31%	60%	78%	65%	74%	55%
At Meets Grade Level or Above	2021	46%	28%	22%	21%	22%	-	-	-	-		15%	44%	23%	19%	22%	19%
	2019	55%	42%	36%	31%	38%	*	-	*	_	. *	17%	0%	39%	29%	35%	9%
At Masters Grade Level	2021	21%	9%	5%	2%	7%	-	-	-	-		4%	0%	5%	7%	5%	6%
	2019	28%	16%	13%	8%	15%	*	_	*	_	. *	0%	0%	14%	10%	14%	1%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	42%	29%	21%	32%	*	-	-	-	. *	12%	30%	32%	23%	28%	28%
	2019	88%	85%	79%	67%	82%	*	_	*	-	. *	34%	80%	81%	74%	79%	75%
At Meets Grade Level or Above	2021	36%	18%	7%	5%	7%	*	-	-	_	. *	12%	10%	6%	8%	7%	5%
	2019	57%	49%	37%	23%	40%	*	-	*	_	. *	17%	60%	42%	23%	36%	22%
At Masters Grade Level	2021	11%	3%	1%	0%	1%	*	-	-	_	. *	8%	0%	1%	0%	1%	1%
	2019	17%	11%	4%	2%	5%	*	_	*	_	. *	3%	0%	5%	3%	4%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	45%	40%	33%	41%	-	-	-	-	-	31%	56%	41%	36%	37%	30%
	2019	81%	69%	52%	38%	55%	*	-	*	-	. *	24%	40%	56%	39%	51%	37%
At Meets Grade Level or Above	2021	43%	18%	14%	7%	16%	-	-	-	-		15%	33%	14%	16%	13%	11%
	2019	51%	32%	13%	9%	14%	*	-	*	_	. *	15%	0%	14%	10%	13%	4%
At Masters Grade Level	2021	24%	6%	2%	0%	3%	-	-	-	-	-	4%	11%	3%	0%	2%	4%
	2019	25%	9%		4%		*	_	*	_	. *					4%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	34%	27%	20%	29%	-	-	-	-	-	27%	56%	28%	24%	25%	21%
	2019	69%	55%	46%	36%	48%	*	-	*	_	. *	22%	40%	49%	36%	46%	22%

	School Year	State	District	Campus	African American	L ienanie	White	American		Pacific Islander		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%		4%		•		mulan	ASIGII	isianidei	Races	15%				4%	
At Meets Glade Level of Above	2019	37%		20%				-	*	-	*					20%	
At Masters Grade Level	2019	14%		1%				_	_	_		0%				1%	
At Masters Grade Level	2019	21%		7%					*		*					7%	
End of Course Algebra I	2019	2170	1076	7 /0	7 70	7 70		-		_		970	0 70	7 70	070	7 70	0 70
At Approaches Grade Level or Above	2021	73%	53%	95%	*	94%	-	-	-	-	-	-	-	94%	*	100%	*
	2019	85%	78%	100%	*	100%	-	_	-	_	-	-	-	100%	*	100%	_
At Meets Grade Level or Above	2021	41%	19%	58%	*	56%	-	_	_	_	_	-	_	53%	*	59%	*
	2019	61%	46%	100%	*	100%	-	_	_	_	_	-	_			100%	
At Masters Grade Level	2021	23%	8%	16%	*	17%	-	_	-	_	-	-	-	12%	*	18%	*
	2019	37%	24%	75%	*	73%	-	_	-	_	-	-	_	70%	*	75%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	47%	38%	29%	41%	29%	-	*	-	70%	21%	54%	41%	30%	38%	34%
	2019	78%	70%	63%	53%	66%	51%	*	100%	*	57%	30%	51%	65%	57%	62%	51%
At Meets Grade Level or Above	2021	41%	20%	12%	9%	13%	0%	-	*	_	10%	13%	21%	13%	11%	12%	10%
	2019	50%	36%	27%	19%	29%	23%	*	38%	*	29%	19%	15%	28%	22%	26%	13%
At Masters Grade Level	2021	18%	6%	3%	2%	4%	0%	-	*	_	0%	3%	4%	4%	3%	3%	3%
	2019	24%	13%	7%	5%	8%	3%	*	13%	*	0%	4%	0%	7%	6%	7%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	49%	49%	38%	51%	33%	_	*	_	*	17%	71%	52%	37%	48%	45%
	2019	75%	65%	65%	60%	67%	58%	*	*	*	*	30%	50%	67%	60%	64%	47%
At Meets Grade Level or Above	2021	45%	24%	20%	16%	21%	0%	-	*	_	*	11%	36%	21%	17%	20%	18%
	2019	48%	34%	30%	25%	32%	25%	*	*	*	*	21%	7%	32%	26%	29%	12%
At Masters Grade Level	2021	18%	6%	7%	5%	8%	0%	-	*	_	*	4%	0%	7%	7%	7%	6%
	2019	21%	10%	10%	7%	11%	0%	*	*	*	*	2%	0%	10%	9%	10%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%		34%	22%	37%	*	-	*	-	*	20%	31%	36%	26%	33%	31%
	2019	82%	77%	73%	60%	77%	58%	*	*	*	*	37%	64%	75%	67%	72%	69%
At Meets Grade Level or Above	2021	37%	16%	8%	5%	9%	*	-	*	_	*	12%	8%	9%	7%	8%	6%
	2019	52%	41%	32%	20%	35%	25%	*	*	*	*	20%	36%	35%	23%	31%	20%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	5%	2%		2%	*	-	*	-	*	3%	0%			2%	1%
	2019	26%	17%	6%	2%	7%	0%	*	*	*	*	4%	0%	7%	5%	6%	3%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	32%	31%	32%	31%	*	_	*	-	*	22%	*	34%	23%	30%	23%
	2019	68%	58%	56%	45%	58%	60%	*	-	*	*	19%	*	57%	53%	54%	37%
At Meets Grade Level or Above	2021	30%	9%	6%	10%	6%	*	_	*	_	*	17%	*	7%	5%	6%	4%
	2019	38%	24%	22%	13%	25%	20%	*	-	*	*	15%	*	24%	19%	21%	9%
At Masters Grade Level	2021	9%	1%	1%	0%	1%	*	-	*	-	*	6%	*	1%	0%	1%	0%
	2019	14%	6%	5%	2%	5%	20%	*	-	*	*	0%	*	5%	3%	4%	1%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	50%	40%	33%	41%	-	_	-	-	-	31%	56%	41%	36%	37%	30%
	2019	81%	72%	52%	38%	55%	*	-	*	_	*	24%	40%	56%	39%	51%	37%
At Meets Grade Level or Above	2021	44%	21%	14%	7%	16%	-	_	-	-	-	15%	33%	14%	16%	13%	11%
	2019	54%	38%	13%	9%	14%	*	_	*	_	*	15%	0%	14%	10%	13%	4%
At Masters Grade Level	2021	20%	6%	2%	0%	3%	-	_	-	_	-	4%	11%	3%	0%	2%	4%
	2019	25%	11%	4%	4%	4%	*	_	*	_	*	6%	0%	4%	3%	4%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	56%	27%	20%	29%	-	_	-	-	-	27%	56%	28%	24%	25%	21%
	2019	81%	72%	46%	36%	48%	*	_	*	_	*	22%	40%	49%	36%	46%	22%
At Meets Grade Level or Above	2021	49%	29%	4%	0%	6%	-	_	-	_	_	15%	11%	4%	5%	4%	2%
	2019	55%	43%	20%	17%	20%	*	_	*	_	*	19%	0%	19%	20%	20%	4%
At Masters Grade Level	2021	29%	12%	1%	0%	1%	-	-	-	-	-	0%	11%	1%	2%	1%	0%
	2019	33%	22%	7%	7%	7%	*	-	*	-	*	9%	0%	7%	6%	7%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	39	36	31	38	*	-	-	-	-	35	38	37	35	36	35
	2018	47	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	43	38	41	36	*	-	-	-	-	50	31	36	41	36	30
	2018	56	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	74	73	70	74	*	*	-	*	*	69	*	74	72	72	73
	2018	76	71	73	65	75	50	-	*	-	*	70	*	73	72	73	75
Grade 7 Mathematics	2019	62	55	56	58	55	*	*	-	*	*	46	*	55	57	56	52
	2018	67	57	64	69	63	83	-	*	-	*	57	*	64	67	64	62
Grade 8 ELA/Reading	2019	77	77	74	74	74	*	-	*	-	*	51	*	74	73	74	67
	2018	79	79	82	77	83	*	-	*	-	*	94	*	84	75	81	80
Grade 8 Mathematics	2019	82	81	68	69	67	*	-	*	-	*	62	*	68	67	67	68
	2018	81	79	83	85	83	*	-	*	-	*	80	*	82	86	84	83
End of Course Algebra I	2019	75	66	96	*	95	-	-	-	-	-	-	-	95	*	96	-
	2018	72	63	100	*	100	-	-	-	-	-	-	-	100	-	100	*
All Grades Both Subjects	2019	69	65	58	56	58	59	*	*	*	*	52	48	58	57	57	51
	2018	69	67	75	74	76	75	-	100	-	67	70	94	76	75	76	75
All Grades ELA/Reading	2019	68	66	61	57	63	55	*	*	*	*	50	46	62	60	61	56
	2018	69	67	77	71	79	70	-	*	-	*	80	100	79	73	77	78
All Grades Mathematics	2019	70	64	54	55	54	64	*	*	*	*	53	50	54	54	54	46
	2018	70	67	74	77	73	80	-	*	-	*	64	88	73	76	74	72

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	& Former EB/EL
	i cui	Juic	District	Cumpus				_		mance Leve	_	Duscu	i un out	(Traiter)	Demai	,	(Current)	LUILL
All Grades All Subjects					•			,,			-							
At Approaches Grade Level or Above	2021	67%	47%	38%	_	-	-	_			23%	-	25%	18%	0%	44%	23%	54%
	2019	78%	70%	63%	-	-	-	-			39%	-	39%		18%		39%	
At Meets Grade Level or Above	2021	41%	20%	12%	_	-	-	_		_	4%	-	5%	2%	0%	15%	4%	21%
	2019	50%	36%	27%	-	-	-	-			8%	-	8%		0%		7%	
At Masters Grade Level	2021	18%	6%	3%	_	-	-	_		_	1%	-	1%	0%	0%	4%	1%	7%
	2019	24%	13%	7%	_	_	-	_			0%	-	0%		0%		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	49%	49%	_	-	-	-		-	30%	-	30%	32%	*	53%	30%	74%
	2019	75%	65%	65%	_	-	-	_			33%	-	33%		*		33%	
At Meets Grade Level or Above	2021	45%	24%	20%	_	_	-	_	_	_	7%	-	8%	3%	*	22%	7%	39%
	2019	48%	34%	30%	_	_	_	_			5%	_	5%		*		5%	
At Masters Grade Level	2021	18%	6%	7%	_	_	_	_		-	1%	_	2%	0%	*	9%	1%	15%
	2019	21%	10%	10%	_	_	_	_			0%	_	0%		*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	44%	34%	_	_	_	_		-	23%	-	24%	18%	*	37%	23%	47%
	2019	82%	77%	73%	_	_	_	_	_		61%	-	61%		*		60%	
At Meets Grade Level or Above	2021	37%	16%	8%	_	_	_	_		_	3%	_	4%	2%	*	11%	3%	12%
	2019	52%	41%	32%	-	-	_	-			14%	-	14%		*		14%	
At Masters Grade Level	2021	18%	5%	2%	_	_	_	_		-	0%	_	0%	0%	*	2%	0%	3%
	2019	26%	17%	6%	_	_	_	_			1%	_	1%		*		1%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	32%	31%	_	_	_	_		-	11%	-	11%	*	-	42%	11%	44%
• •	2019	68%	58%	56%	_	_	_	_	_		20%	_	20%		*		20%	
At Meets Grade Level or Above	2021	30%	9%	6%	_	_	_	_		-	0%	-	0%	*	-	10%	0%	11%
	2019	38%	24%	22%	_	_	_	_	_		1%	_	1%		*		1%	
At Masters Grade Level	2021	9%	1%	1%	_	-	_	-		-	0%	-	0%	*	-	2%	0%	0%
	2019	14%	6%	5%	_	_	_	_			0%	_	0%		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	50%	40%	_	-	_	-		-	21%	-	41%	12%	*	48%	21%	45%
,,,	2019	81%	72%	52%	-	_	_	-			30%	-	30%	-=,0	*	•	29%	
At Meets Grade Level or Above	2021	44%	21%	14%	-	_	_	-		-	4%	_	9%	2%	*	17%	4%	
	2019	54%	38%	13%	-	-	_	-			5%	-	5%	=.0	*		5%	
At Masters Grade Level	2021	20%	6%	2%	_	_	_	_	_	_	3%	_	5%	2%	*	1%	3%	
 -	2019	25%	11%	4%	-	-	_	-			2%	-	2%	=.0	*	.,,	2%	
All Grades Social Studies													, -					

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	56%	27%	-	-	-	-	-	-	10%	-	14%	8%	*	33%	9%	38%
	2019	81%	72%	46%	-	-	-	-	-		22%	-	22%		*		21%	
At Meets Grade Level or Above	2021	49%	29%	4%	-	-	-	-	-	-	0%	-	0%	0%	*	6%	0%	6%
	2019	55%	43%	20%	-	-	-	-	-		5%	-	5%		*		5%	
At Masters Grade Level	2021	29%	12%	1%	-	-	-	-	-	-	0%	-	0%	0%	*	2%	0%	0%
	2019	33%	22%	7%	-	-	-	-	-		0%	-	0%		*		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•										
Assessment Participant	88%	89%	90%	82%	92%	69%	-	*	-	100%	83%	96%	92%	84%	91%	94%
Included in Accountability	83%	84%	85%	76%	88%	44%	-	*	-	100%	81%	92%	91%	72%	87%	90%
Not Included in Accountability: Mobile	3%	3%	4%	6%	3%	25%	-	*	-	0%	2%	4%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	11%	10%	18%	8%	31%	-	*	-	0%	17%	4%	8%	16%	9%	6%
Absent	2%	1%	2%	3%	2%	3%	-	*	-	0%	5%	0%	2%	4%	2%	2%
Other	10%	10%	8%	15%	6%	28%	-	*	-	0%	12%	4%	6%	11%	7%	5%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	91%	*	100%	*	100%	97%	98%	99%	99%	99%	100%
Included in Accountability	94%	93%	93%	90%	94%	81%	*	53%	*	100%	95%	81%	97%	82%	93%	94%
Not Included in Accountability: Mobile	4%	5%	6%	9%	4%	9%	*	47%	*	0%	2%	17%	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	1%	1%	9%	*	0%	*	0%	3%	2%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	9%	*	0%	*	0%	3%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African	Hisnanic	White	American Indian	Asian			Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campas	American	тизраніс	Winte	maian	Asian	isianaci	Races	Lu	Disact	LU/LL
2019-20	98.3%	98.2%	98.1%	97.3%	98.3%	95.1%	*	*	*	*	97.1%	98.1%	98.3%
2018-19	95.4%			92.3%		89.1%	*	*	*	*		94.0%	
Chronic Absenteeism													
2019-20	6.7%	9.5%	9.9%	13.4%	8.7%	21.4%	*	*	*	*	8.8%	9.2%	9.1%
2018-19	11.4%	16.6%	19.6%	26.5%	16.1%	58.3%	*	*	*	*	26.1%	18.6%	15.9%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.4%	1.3%	0.0%	1.6%	0.0%	*	*	*	*	1.4%	1.1%	3.2%
2018-19	0.4%	1.3%	1.6%	0.6%	1.6%	6.7%	*	*	*	*	1.4%	1.6%	3.9%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	_	-	_	_	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	82.3%	-	-	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	82.2%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	_	-	-	-	_	-	-	-
Continued HS	3.7%	2.6%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	5.9%	14.8%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	82.6%	-	-	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	85.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus		Hispanic	White	Indian					Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	83.7%	-	-	_	_	_	_	_	_	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	_	-	-	-	-	
Continued HS	1.1%	0.1%	-	-	_	_	_	-	_	_	-	-	
Dropped Out	6.1%	15.6%	-	-	_	_	_	-	_	_	-	-	
Graduates and TxCHSE	92.8%	84.3%	-	-	_	_	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.4%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		,											
Graduated	92.6%	84.0%	-	_	_	_	_	_	_	_	-	-	-
Received TxCHSE	0.7%	0.7%	-	_	_	_	_	_	_	_	-	_	
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	-	_	
Dropped Out	6.1%		-	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	93.3%	84.6%	-	-	_	_	_	_	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	83.9%	-	-	_	_	_	_	_	_	_	-	
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	_	_	-	_	
Continued HS	0.6%		-	_	_	_	_	_	_	_	-	_	
Dropped Out	6.3%	15.1%	-	_	_	_	_	_	_	_	-	_	
Graduates and TxCHSE	93.2%	84.9%	-	-	_	_	_	_	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%		-	-	,	_	_	_	_	_	-	-	
Class of 2019	90.0%	80.3%	-	-	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates			ate)										
Class of 2020	83.0%		-	-	_	_	_	_	_	-	-	-	
Class of 2019	73.3%	100.0%	-	_	_	_	_	-	_	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2020	4.3%		-	-	_	_	_	_	_	_	-	-	
Class of 2019	4.2%		-	-	_	_	_	_	_	_	_	_	
FHSP-DLA Graduates (ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	83.5%	81.5%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	16.7%	-	-	_	-	-	-	_	_	-	-	-
2018-19	32.7%	7.5%	-	-	_	-	-	-	_	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	_	-	_	-	_	_	-	-	-
2018-19	4.4%	2.1%	-	-	_	-	_	-	_	_	-	_	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	82.2%	-	-	_	-	-	-	-	_	-	-	-
2018-19	82.1%	79.5%	-	-	_	-	-	-	_	_	-	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	83.3%	-	-	_	_	_	-	_	_	-	_	-
2018-19	85.9%	80.8%	-	-	_	-	_	-	_	_	-	_	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	3,775	360,220
By Ethnicity:				
African American	-	-	878	44,729
Hispanic	-	-	2,746	184,060
White	-	-	62	105,215
American Indian	-	-	9	1,226
Asian	-	-	55	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	19	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	30	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	952
Foundation H.S. Program (No Endorsement)	-	-	599	49,535
Foundation H.S. Program (Endorsement)	-	-	67	15,689
Foundation H.S. Program (DLA)	-	-	3,073	292,532
Special Education Graduates	-	-	263	29,018
Economically Disadvantaged Graduates	-	-	3,281	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	555	29,639
At-Risk Graduates	_	-	2,160	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ALDINE MIDDLE (101902041) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information		Percent	District	State		Percent	District	State
Total Students	905	100.0%	63,146	5,359,040	905	100.0%	63,302	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	4.6%	3.7%	0	0.0%	4.6%	3.7%
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	319	35.2%	7.8%	7.7%	319	35.2%	7.7%	7.7%
Grade 7	292	32.3%	7.8%	7.9%	292	32.3%	7.8%	7.8%
Grade 8	294	32.5%	7.9%	7.9%	294	32.5%	7.8%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.5%	6.8%
Ethnic Distribution:								
African American	195	21.5%	22.0%	12.7%	195	21.5%	22.0%	12.7%
Hispanic	695	76.8%	73.6%	52.9%	695	76.8%	73.6%	52.9%
White	10	1.1%	2.1%	26.5%	10	1.1%	2.1%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.1%	1.0%	4.7%	1	0.1%	1.0%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	0.4%	0.8%	2.7%	4	0.4%	0.8%	2.7%
Sex:								
Female	462	51.0%	49.2%	48.9%	462	51.0%	49.2%	48.9%
Male	443	49.0%	50.8%	51.1%	443	49.0%	50.8%	51.1%
Economically Disadvantaged	862	95.2%	91.6%	60.3%	862	95.2%	91.6%	60.2%
Non-Educationally Disadvantaged	43	4.8%	8.4%	39.7%	43	4.8%	8.4%	39.8%
Section 504 Students	73	8.1%	5.6%	7.2%	73	8.1%	5.6%	7.2%
EB Students/EL	324	35.8%	39.0%	20.7%	324	35.8%	39.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	19	1.9%	1.5%	1.2%				
Students w/ Dyslexia	74	8.2%	5.7%	4.5%	74	8.2%	5.7%	4.5%
Foster Care	7	0.8%	0.6%	0.3%	7	0.8%	0.6%	0.3%

	Membership				Enrollment			
	Campus		Car	Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	22	2.4%	4.9%	2.0%	22	2.4%	4.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	905	100.0%	99.8%	64.5%	905	100.0%	99.8%	64.5%
Military Connected	1	0.1%	0.1%	2.7%	1	0.1%	0.1%	2.7%
At-Risk	724	80.0%	70.6%	49.2%	724	80.0%	70.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	322	35.6%	38.5%	21.0%	322	35.6%	38.4%	20.9%
Gifted and Talented Education	46	5.1%	4.1%	8.3%	46	5.1%	4.1%	8.3%
Special Education	87	9.6%	9.0%	11.1%	87	9.6%	9.1%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	87							
By Type of Primary Disability Students with Intellectual Disabilities	51	58.6%	41.6%	42.5%				
Students with Physical Disabilities	7	8.0%	25.1%	21.3%				
Students with Autism	11	12.6%	15.7%	14.1%				
Students with Behavioral Disabilities	18	20.7%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	153	14.9%	15.3%	13.8%				
By Ethnicity: African American	53	5.2%	5.2%	2.8%				
Hispanic	93	9.1%	9.3%	7.1%				
White	5	0.5%	0.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	-	11.4%	17.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	45	14.5%	14.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	138	14.1%	15.0%	16.0%				
Student Attrition (2019-20):	.50	/0		. 3.3 70				
Total Student Attrition	110	17.7%	16.4%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.1%	1.4%	-	0.0%	4.8%	
Grade 1	-	4.8%	1.9%	_	4.7%	3.2%	
Grade 2	-	2.8%	1.0%	-	0.2%	1.4%	
Grade 3	-	3.0%	0.5%	-	1.4%	0.6%	
Grade 4	-	1.2%	0.3%	-	0.2%	0.4%	
Grade 5	-	0.7%	0.2%	-	0.2%	0.3%	
Grade 6	0.7%	0.3%	0.2%	0.0%	0.2%	0.3%	
Grade 7	0.7%	0.2%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.2%	0.2%	0.0%	0.8%	0.4%	
Grade 9	-	6.5%	4.7%	_	5.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	17.7
Grade 1	-	18.0	18.0
Grade 2	_	17.7	18.0
Grade 3	_	18.5	18.2
Grade 4	_	19.7	18.3
Grade 5	-	20.2	19.8
Grade 6	25.0	14.6	19.4
Secondary:			
English/Language Arts	13.0	18.7	15.7
Foreign Languages	25.3	19.7	17.8
Mathematics	19.5	22.0	16.9
Science	41.0	23.9	17.9
Social Studies	41.0	26.1	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	95.7	100.0%	100.0%	100.0%
Professional Staff:	85.7	89.6%	61.4%	64.3%
Teachers	67.3	70.3%	46.2%	49.6%
Professional Support	14.4	15.1%	10.8%	10.6%
Campus Administration (School Leadership)	4.0	4.2%	3.2%	3.0%
Educational Aides:	10.0	10.4%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	180.0	13,211.0
Part-time Counselors	2.0	n/a	15.0	1,126.0
Total Minority Staff:	68.7	71.8%	81.5%	51.5%
Teachers by Ethnicity:				
African American	35.7	53.1%	43.6%	11.1%
Hispanic	9.6	14.2%	27.2%	28.4%
White	18.0	26.8%	24.1%	56.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	1.0	1.5%	2.7%	1.8%
Pacific Islander	1.0	1.5%	0.1%	0.2%
Two or More Races	2.0	3.0%	1.5%	1.2%
Teachers by Sex:				
Males	22.0	32.7%	24.6%	23.8%
Females	45.3	67.3%	75.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	1.4%	1.2%
Bachelors	45.5	67.6%	69.5%	73.0%
Masters	20.8	30.9%	27.8%	25.0%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	10.4%	10.6%	6.7%
1-5 Years Experience	25.0	37.2%	35.6%	27.8%
6-10 Years Experience	9.6	14.2%	18.7%	20.3%
11-20 Years Experience	16.7	24.8%	22.1%	29.1%
21-30 Years Experience	8.0	11.9%	9.9%	13.0%
Over 30 Years Experience	1.0	1.5%	3.1%	3.1%

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	13.5	n/a	15.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.8	6.4
Average Years Experience of Principals with District	8.0	5.6	5.5
Average Years Experience of Assistant Principals	7.0	6.3	5.5
Average Years Experience of Assistant Principals with District	6.0	5.8	4.8
Average Years Experience of Teachers:	9.4	9.4	11.2
Average Years Experience of Teachers with District:	6.4	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,592	\$55,914	\$50,849
1-5 Years Experience	\$57,892	\$57,696	\$53,288
6-10 Years Experience	\$60,316	\$60,641	\$56,282
11-20 Years Experience	\$64,146	\$64,060	\$59,900
21-30 Years Experience	\$74,996	\$74,213	\$64,637
Over 30 Years Experience	\$80,542	\$86,160	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,025	\$61,995	\$57,641
Professional Support	\$69,072	\$71,663	\$68,030
Campus Administration (School Leadership)	\$82,688	\$84,259	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	81.5	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	7.8	11.6%	7.9%	6.2%			
Career and Technical Education	4.8	7.1%	5.7%	5.1%			
Compensatory Education	2.2	3.2%	5.9%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.5%	1.8%			
Regular Education	42.3	62.8%	66.7%	71.0%			
Special Education	9.1	13.6%	10.6%	9.4%			
Other	1.2	1.7%	2.7%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)